



## 2020 Travis County Youth Show Prepared Public Speaking Contest

All registration must be completed online by your AST/CES leader and postmarked to the TCYS office by the date in the rule book. **Late registrations WILL NOT be accepted. Clubs/Chapters MAY have different due dates.**

1. Active members in either a Travis County FFA or 4-H, and enrolled in grades 9 - 12 are eligible to participate.
2. Each speech should address a topic related to agriculture and shall be no less than five (5) nor more than eight (8) minutes with five (5) minutes additional time allowed for related questions, which shall be asked by the judges.
3. Contestants will be penalized one (1) point per second on each judge's score sheet for being more than eight (8) minutes or less than five (5) minutes.
4. Time commences when the contestant begins speaking.
5. Contestants may use a wristwatch only to keep record of time.
6. Three judges and one timekeeper will be the scoring committee.
7. In the event of a tie, oral communication score will be compared with one another where speaker with the most points in this section will win. In the event of a continued tie Coin Flip will occur.
8. Grand Champion will receive a banner.
9. Reserve Grand Champion will receive a rosette.
10. 3rd - 10th will receive a TCYS Public Speaking Ribbon.
11. Contest entry fee is \$10
12. Manuscript will not be graded, but are due Friday, December 6, 2019 in order for judges to look over and formulate questions for the question and answer round.

## Prepared Public Speaking

Participant Name: \_\_\_\_\_ Chapter: \_\_\_\_\_ Area: \_\_\_\_\_

### Speech

Indicators	Very strong evidence the skill is present: 5-4	Moderate evidence the skill is present: 3-2	Evidence the skill is not present: 1-0	Points earned	Weight	Total Score
<b>SPEECH CONTENT</b>						
Topic is important and appropriate						40 points possible
Is the topic current and of interest?	<ul style="list-style-type: none"> <li>Topic is current.</li> <li>Strong evidence of personal involvement in the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Topic is dated.</li> <li>Some evidence of personal involvement.</li> </ul>	<ul style="list-style-type: none"> <li>Topic is irrelevant for the times.</li> <li>Unrelated to personal involvement.</li> </ul>		X 4	
Is the topic relevant and within the scope identified in the rules appropriate to the category?	<ul style="list-style-type: none"> <li>Topic addresses an issue facing the agricultural industry.</li> </ul>	<ul style="list-style-type: none"> <li>Topic addresses an issue that may show some relationship to the agricultural industry.</li> </ul>	<ul style="list-style-type: none"> <li>Topic addresses an issue unrelated to the agricultural industry.</li> </ul>		X 4	
Total points for this section						
<b>SPEECH COMPOSITION</b>						

<b>NON-VERBAL COMMUNICATION – 200 POINTS</b>						
Indicators	Very strong evidence the skill is present: 5-4	Moderate evidence the skill is present: 3-2	Evidence the skill is not present: 1-0	Points earned	Weight	Total Score
A. Attention (eye contact)	<ul style="list-style-type: none"> <li>Eye contact consistently used as an effective connection.</li> <li>Looks at the entire audience 90-100% of the time.</li> </ul>	<ul style="list-style-type: none"> <li>Eye contact is mostly effective and consistent.</li> <li>Looks around the audience 60-80% of the time.</li> </ul>	<ul style="list-style-type: none"> <li>Eye contact does not always allow the audience to connect with the speaker.</li> <li>Looks at someone or some groups 50% or less of the time.</li> </ul>		Senior Prepared X 10	
					Junior Prepared X 5	
B. Mannerisms	<ul style="list-style-type: none"> <li>Does not use distracting mannerisms that affect effectiveness.</li> <li>No nervous habits.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes uses distracting mannerisms that pull from the presentation.</li> <li>Sometimes exhibits nervous habits or ticks.</li> </ul>	<ul style="list-style-type: none"> <li>Uses mannerisms that pull from the effectiveness of the presentation.</li> <li>Displays nervous habits; fidgets or exhibits anxious ticks.</li> </ul>		Senior Prepared X 10	
					Junior Prepared X 5	
C. Gestures	<ul style="list-style-type: none"> <li>Gestures used are purposeful and effective.</li> <li>Hand gestures/motions are expressive and are used to emphasize talking points.</li> <li>Great, confident posture.</li> <li>Positive body language.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly uses purposeful gestures.</li> <li>Hands are sometimes used to express or emphasize talking points.</li> <li>Occasionally slumps; sometimes uses negative body language.</li> </ul>	<ul style="list-style-type: none"> <li>Only occasionally are gestures used effectively.</li> <li>Hands are not used to emphasize talking points.</li> <li>Hand motions are sometimes distracting.</li> <li>Lacks positive body language; slumps.</li> </ul>		Senior Prepared X 10	
					Junior Prepared X 5	
D. Well poised	<ul style="list-style-type: none"> <li>Is extremely well poised.</li> <li>Poised and in control at all times.</li> </ul>	<ul style="list-style-type: none"> <li>Is usually well poised.</li> <li>Poised and in control most of the time.</li> <li>Rarely loses composure.</li> </ul>	<ul style="list-style-type: none"> <li>Isn't always well poised.</li> <li>Sometimes seems to lose composure.</li> </ul>		Senior Prepared X10	
					Junior Prepared X 5	
Total points for this section						

ORAL COMMUNICATION – 300 POINTS						
Indicators	Very strong evidence the skill is present: 5-4	Moderate evidence the skill is present: 3-2	Evidence the skill is not present: 1-0	Points earned	Weight	Total Score
A. Examples	<ul style="list-style-type: none"> <li>Examples used in the speech are vivid, precise and clearly explained.</li> <li>Examples are original, logical and relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Examples used in the speech are usually concrete, but sometimes need clarification.</li> <li>Examples are effective but need more originality or thought.</li> </ul>	<ul style="list-style-type: none"> <li>Examples used in the speech are abstract or are not clearly defined.</li> <li>Examples are sometimes confusing, leaving listeners with questions.</li> </ul>		X 10	
B. Speaks without hesitation	<ul style="list-style-type: none"> <li>Speaks very articulately and without hesitation.</li> <li>Never has the need for unnecessary pauses or hesitation when speaking.</li> </ul>	<ul style="list-style-type: none"> <li>Speaks articulately, but sometimes hesitates.</li> <li>Occasionally has the need for a long pause or moderate hesitation when speaking.</li> </ul>	<ul style="list-style-type: none"> <li>Pace is too fast; nervous;</li> <li>OR</li> <li>Extremely long pause occurs.</li> </ul>		X 10	
C. Tone	<ul style="list-style-type: none"> <li>Consistent, appropriate tone.</li> <li>Speaks at the correct places to be clear.</li> <li>Pronunciation of words is very clear, and intent is apparent.</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate tone is usually consistent.</li> <li>Speaks at the correct place most of the time but shows some nervousness.</li> <li>Pronunciation of words is usually clear; sometimes vague.</li> </ul>	<ul style="list-style-type: none"> <li>Has difficulty using an appropriate tone.</li> <li>Pronunciation of words is difficult to understand.</li> </ul>		X 10	
D. Detail-oriented	<ul style="list-style-type: none"> <li>Is able to stay fully detail-oriented.</li> <li>Always provides details, which support answers/basis of the prompt/topic.</li> </ul>	<ul style="list-style-type: none"> <li>Is mostly detail-oriented.</li> <li>Usually provides details, which are supportive of the answers/basis of the prompt/topic.</li> </ul>	<ul style="list-style-type: none"> <li>Has difficulty being detail-oriented.</li> <li>Sometimes overlooks details that could be very beneficial to the answers/basis of the prompt/topic.</li> </ul>		X 10	
E. Command of Audience	<ul style="list-style-type: none"> <li>Speaker uses power of presentation to engage and captivate the audience with the message of speech.</li> </ul>	<ul style="list-style-type: none"> <li>Speaker presents speech as mere repetition of facts; speech comes across as a report.</li> </ul>	<ul style="list-style-type: none"> <li>Speaker bores the audience with a lack of enthusiasm and power to deliver speech.</li> </ul>		X 10	
F. Connect and articulate facts and issues	<ul style="list-style-type: none"> <li>Exemplary in connecting facts and issues and articulating how they impact the issue locally and globally.</li> <li>Possesses a strong knowledge base and is able to effectively articulate information regarding related facts and current issues.</li> </ul>	<ul style="list-style-type: none"> <li>Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally.</li> <li>Possesses a good knowledge base and is able to, for the most part, effectively articulate information regarding related facts and current issues.</li> </ul>	<ul style="list-style-type: none"> <li>Has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally.</li> <li>Possesses some knowledge base but is unable to articulate information regarding related facts and current issues.</li> </ul>		X 10	
<b>Total points for this section</b>						

JUNIOR PREPARED - RESPONSE TO QUESTIONS – 100 POINTS						
Indicators	Very strong evidence the skill is present: 5-4	Moderate evidence the skill is present: 3-2	Evidence the skill is not present: 1-0	Points earned	Weight	Total Score
A. Speaks unrehearsed during question and question period	<ul style="list-style-type: none"> <li>Speaks unrehearsed and with comfort and ease.</li> <li>Is able to speak quickly with organized thoughts and concise answers.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly speaks unrehearsed with comfort and ease, but sometimes seems nervous or unsure of self.</li> <li>Is able to speak effectively but has to stop and think.</li> <li>Sometimes gets off topic/lacks or loses focus.</li> </ul>	<ul style="list-style-type: none"> <li>Shows nervousness or seems unprepared when speaking unrehearsed.</li> <li>Seems to ramble.</li> <li>Speaks before thinking.</li> </ul>		Junior Prepared X 10	
B. Demonstrates knowledge of the topic during question and answer period.	<ul style="list-style-type: none"> <li>Answer shows thorough knowledge of the subject of the speech.</li> <li>Supports answer with strong evidence.</li> </ul>	<ul style="list-style-type: none"> <li>Answer shows some knowledge of the subject.</li> <li>Some evidence is used in answer, but it lacks strength.</li> </ul>	<ul style="list-style-type: none"> <li>Answer shows little knowledge of the subject.</li> <li>Evidence is lacking to support the answer.</li> </ul>		Junior Prepared X 10	
<b>Total points for this section</b>						
<b>Time deduction (-1 point per second under 6 minutes or over 8 minutes for senior division; -1 point per second under 5 minutes or over 8 minutes for junior division)</b>						
<b>Net Total Points</b>						

Total Points: \_\_\_\_\_ / 660 Pts

# Judges:

## **Judge 1 -**

Is the topic current and of Interest	40 pts
Is the topic Relevant	40 pts
Attention	50 pts
Well Poised	50 pts
Tone	50 pts
Connect and articulate facts	50 pts
Total:	280 pts

## **Judge 2 -**

Is the topic current and of Interest	40 pts
Is the topic Relevant	40 pts
Mannerisms	50 pts
Examples	50 pts
Detail oriented	50 pts
Speaks unrehearsed during questions	50 pts
Total:	280 pts

## **Judge 3 -**

Is the topic current and of Interest	40 pts
Is the topic Relevant	40 pts
Gestures	50 pts
Speaks without hesitation	50 pts
Command of Audience	50 pts
Demonstrates knowledge of topic during question and answer period	50 pts
Total:	280 pts